

Teams4u Lesson Plan Ideas

Teams4u have worked together with teachers to come up with ideas that can be used to incorporate shoeboxes into the national curriculum. If you have any other ideas we would love to hear from you!

1. Geography National Curriculum for Key Stage One.

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting Eastern European country.

Children could compare similarities and differences between where they live and where the shoeboxes are going to be delivered (looking at those being delivered to Eastern Europe such as Romania or Belarus).

- **Human and physical geography**
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- Use basic geographical vocabulary to refer to:
 - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
 - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Teachers could set a research project to find out about the country where they are going to be delivered, looking at the different physical and human features. Children could research using the

internet, using Google images to compare and contrast the different locations.

Geographical skills and fieldwork

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

Map work to find the different countries where the shoeboxes are delivered. Belarus, Bosnia, Ukraine, Romania.

- Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

The aerial photographs used could be from the different locations.

Maths

Explore a range of Christmas wrapping paper and look at the patterns. Can you talk about and describe the patterns you can see? Design and make your own wrapping paper to cover a shoebox. Use the 'Bulk Buy Box' sheet as an idea/starting point to select items for the shoebox and work out how much it would cost. If I only had £4.50 what could I buy?

Organise a fundraising event where the children plan and carry out the event. Depending on what they do they can relate it to money, sharing quantities etc. They could design posters (Art & Literacy) to advertise the event. (I have done this on many occasions when we raised money to sponsor an animal – my class of 4 and 5 year olds made a lot of biscuits and sold them to the rest of the school! We made money and the children certainly knew what a 20p looked like by the end of the event). These are always very successful activities which motivate the children and provide real life and purposeful opportunities for them.